

Headteacher - Jonathan Twigg B'Ed (Hons)

## Impact School

*IMPROVING MOTIVATING PROGRESSING ACHIEVING CHALLENGING TOGETHER*

Our registered Independent School is under the leadership of Headteacher, Jonathan Twigg, an experienced, well qualified individual in the field of education. Having taught in three different LEA authorities, been SENCo in two and worked in a Pupil Referral Unit (KS1 - 4) for 4½ years he has the essential qualities to successfully manage our rapidly expanding school.

We provide a unique and innovative programme of study which meets the needs of children in crisis, who are experiencing difficulties in accessing a mainstream environment, working in partnership with the care side of our organisation and corporate professionals.

As our ethos demonstrates, we aim to improve, motivate and progress the young person into achieving their potential, by providing a challenging environment through working together. An abundant amount of research and development has been undertaken to understand and consequently meet the needs of underachieving young people, where continuity in the young person's education is given a high priority within our school.

The young people registered with the school have experienced serious disaffection with the educational system and have often had periods of sustained absence. Their ability is often below that expected of their peers, with difficulties experienced in their organisational skills, attention span, self esteem, attachment and trust of adults. A nurturing classroom environment has been established to support the young person accordingly, predominately with their social skills.

A curriculum for each young person has been developed. The school has shown a commitment to ensure success with well established links between the Young Person, placing authority and their home all collaborated through our SDP. A monthly independent quality review process allows the school to monitor, evaluate, reflect and thus set achievable targets for every young person.

To ensure a smooth transition on entry the Headteacher collates all relevant documentation, including where possible current assessment data, which leads to the production of the Individual Education Plan. This documentation is reviewed each term to ensure a high quality learning environment is in place for the young person.

The school offers clearly defined boundaries and expectations for the young person for them to feel safe, valued and able to achieve. Our curriculum allows for a gradual improvement of our Young Persons emotional status thus enabling them to access learning more readily within this and any future environments.

The school has shown that it can

- ✓ Improve organisational and concentration skills
- ✓ Improve speaking and listening skills
- ✓ Improve social skills involving interaction between adults and the Young Person and amongst peers
- ✓ Develop self-esteem, belonging and trust for the Young Person
- ✓ Successfully manage and support a re-integration into the mainstream environment for a young person
- ✓ Work collaboratively with professionals involved in the young person's welfare

A federated school link has been established with another local LAC company. This involves a shared curriculum for some subjects between our young people and a supportive educational network for the professionals involved. A WJEC KS4 curriculum has been established and positive links forged with Career Wales.